

Indiana College Readiness Reports

2014 High School Graduates
School City of Hammond



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	117	96	82%
Core 40	550	291	53%
General	73	17	23%
High School Graduation Waiver Status			
Graduated with Waiver	111	36	32%
Graduated without Waiver	629	368	59%
Advanced Placement Status			
Took and Passed an AP Test	46	39	85%
Took but Did Not Pass an AP Test	142	111	78%
Did Not Take an AP Test	552	254	46%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	192	125	65%
Did Not Earn Dual Credit from an Indiana Public College	548	279	51%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	108	91	84%
Did Not Meet ACT/SAT College Readiness Benchmark	213	171	80%
Did Not Take ACT/SAT	419	142	34%
21st Century Scholar Status			
21st Century Scholar	125	107	86%
Non 21st Century Scholar	615	297	48%
Socioeconomic Status			
Free or Reduced Lunch	528	293	55%
Non Free or Reduced Lunch	212	111	52%
Race/Ethnicity			
White	146	80	55%
Black	229	141	62%
Hispanic	325	159	49%
Asian	6	***	***
Other	34	***	***
All Students	740	404	55%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	312	42.2%
Indiana Private College (non-profit)	46	6.2%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	35	4.7%
Out-of-State Private College (non-profit)	5	0.7%
Out-of-State Private College (for-profit)	4	0.5%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	336	45.4%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	2.2%
Indiana State University	20	6.4%
University of Southern Indiana	1	0.3%
Indiana University-Bloomington	22	7.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	42	13.5%
Indiana University-Purdue University-Indianapolis	27	8.7%
Indiana University-South Bend	1	0.3%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	83	26.6%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	6	1.9%
Ivy Tech Community College	90	28.8%
Vincennes University	12	3.8%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	206	66.0%
Associate Degree (two-year)	95	30.4%
Award of at least 1 but less than 2 academic years	5	1.6%
Award of less than 1 academic year	5	1.6%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	74	24%
Business and Communication	26	8%
Education	10	3%
Health	65	21%
Science, Technology, Engineering, and Math (STEM)	53	17%
Social and Behavioral Sciences and Human Services	23	7%
Trades	23	7%
Undecided	38	12%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	253	81%
Part-Time Students	59	19%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	7%	12	55%
English/Language Arts Only	33	11%	23	70%
Both Math and English/Language	18	6%	8	44%
No Remediation	239	77%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	74	***	***	***	***
Core 40	229	67	29%	39	58%
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	29	19	66%	12	63%
Graduated without Waiver	283	54	19%	31	57%
Advanced Placement Status					
Took and Passed an AP Test	33	0	0%	--	--
Took but Did Not Pass an AP Test	84	8	10%	***	***
Did Not Take an AP Test	195	65	33%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	102	14	14%	10	71%
Did Not Earn Dual Credit from an Indiana Public College	210	59	28%	33	56%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	74	5	7%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	132	31	23%	***	***
Did Not Take ACT/SAT	106	37	35%	23	62%
21st Century Scholar Status					
21st Century Scholar	91	17	19%	10	59%
Non 21st Century Scholar	221	56	25%	33	59%
Socioeconomic Status					
Free or Reduced Lunch	229	59	26%	33	56%
Non Free or Reduced Lunch	83	14	17%	10	71%
Race/Ethnicity					
White	63	4	6%	***	***
Black	104	37	36%	15	41%
Hispanic	127	26	20%	19	73%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	312	73	23%	43	59%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	74	***	***
Core 40	229	1.9	14.65
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	29	1.7	10.86
Graduated without Waiver	283	2.2	17.83
Advanced Placement Status			
Took and Passed an AP Test	33	3.2	26.58
Took but Did Not Pass an AP Test	84	2.2	20.98
Did Not Take an AP Test	195	1.9	13.96
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	102	2.4	19.57
Did Not Earn Dual Credit from an Indiana Public College	210	2.0	16.02
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	74	2.5	21.95
Did Not Meet ACT/SAT College Readiness Benchmark	132	2.1	18.46
Did Not Take ACT/SAT	106	1.8	12.26
21st Century Scholar Status			
21st Century Scholar	91	2.4	22.45
Non 21st Century Scholar	221	2.0	15.01
Socioeconomic Status			
Free or Reduced Lunch	229	2.1	16.94
Non Free or Reduced Lunch	83	2.1	17.85
Race/Ethnicity			
White	63	2.3	18.61
Black	104	1.6	13.47
Hispanic	127	2.3	18.73
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	253	2.2	19.32
Part-Time Students	59	1.8	8.00
All Students	312	2.1	17.18



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules